Tulloch Primary School

Standards and Quality Report 2025-2026

The Standard and Quality Report covers the work of the school and evaluation of progress covering the period from August 2025- May 2026.

It follows the sections set down by Education & Children's Services, Perth & Kinross Council.

Tulloch Primary School staff, the Parent Council and PKC Education & Children's Services have all been involved in consultation in the production of this report.

School Context

Tulloch Primary was established in 1969, originally built on the site of Pullars of Perth, located close to the lade. We moved into our new school building in January 2018. We have 14 primary classes, an intensive support provision and a nursery for 2-5 year olds.

In Tulloch Primary School we aim:

- To create an ethos where we encourage one another, build on values, and promote a spirit of **Courage and Compassion**
- To provide and maintain a safe and nurturing environment in which pupils are happy and can reach their full potential
- To provide excellence in learning and teaching and achievement for all
- To actively promote the health and wellbeing of all by encouraging healthy living
- To create a positive atmosphere where pupils, parents and staff work in partnership to enhance education and celebrate success
- To foster positive relationships where everyone is valued and actively involved in community partnership

As a school we demonstrate very good capacity for continuous improvement.

Using How Good is Our School 4 (HGIOS 4) our self-evaluation in key quality indicators is shown below. These evaluations are based on a range of self-evaluation processes which we carry out throughout the year.

Quality Indicator		Evaluation
1.3	Leadership of Change	Good
2.3	Learning, Teaching and Assessment	Good
3.1	Ensuring wellbeing, equity & inclusion	Very Good
3.2	Raising Attainment and Achievement	Good

Attendance, Attainment and Achievement

Attendance

The overall attendance rate for pupils in session from August 2025-May 2026 was 91%. We will continue to focus on improving attendance and lateness in order to strive towards the PKC target of 96%, with the support of parents, pupils and relevant partners.

Attainment

Following recent analysis of attainment data for session 2025-26, we are able to share the following:

- All pupils have made good progress from their prior levels of attainment.
- In Primary 1 most pupils have achieved early level in Listening and Talking and Numeracy and the majority of pupils have achieved early level in Reading and Writing.
- In P4, in line with national standard, almost all pupils have achieved Listening and Talking in first level and most pupils have achieved first level in Reading, Writing and Maths.
- In P7 almost all pupils have achieved second level in line with national standard in Listening and Talking and Reading, with most pupils achieving second level in Writing and Numeracy.

Analysis of data at key stages P1, P4 and P7 show that children are making steady progress and that the school attainment is improving with an increase of 7% in Literacy and 4% in Numeracy. We use the Perth and Kinross tracking, as well as SNSA and other assessment information in the primary stages, which support us to track pupil progress in Literacy and Numeracy.

Achievement

At Tulloch Primary we strive to provide a range of stimulating learning opportunities and wider achievement for all children. Individual, group and class achievements are celebrated and shared with our school and wider community through our newsletters and weekly assemblies.

- All learners have had access to a range of opportunities to engage in sporting, leadership and wider achievement events this year. During Health Week pupils had opportunities to develop skills in Judo, Dance, Curling, Karate, Netball and first aid.
- Our pupils have had excellent results at a range of sport events this year. P6 girls represented our school at a cricket event in June, upper school pupils performed well at country sports and cross country. Some of our ISP pupils also engaged successfully during the Disability Sports event held at Perth College this year.
- Primary 7 pupils achieved the play makers award, supported by S5 Perth Grammar School Pupils.
- Our ISP pupils in Oak had 3 winning entries this year for their beautiful art work which they entered into the GWCT 2025 wildlife art competition.
- Our pupil council have worked hard this year to develop a Youth Charter for our school.
- Riding with RDA has been successful again this year for several of our pupils, who were awarded certificates for Horse Care and Riding skills.
- We have made a positive connection with Louise Brae Care Home where Primary 3 and 5 have participated in learning opportunities to support community engagement.
- Tiger Teams have continued to provide a range of skills development such as: Life Skills, Digital Skills, STEM and first aid. Tiger Teams supports our pupils to work together across the school.
- Our whole school trips were enjoyed by all with P5/6 visiting the Science Centre, and P1-4 a wonderful trip to Active Kids.

Learning

Learning and teaching is good across the school. We continue to have a strong focus on quality assurance processes such as: sampling pupil work, observations and pupil focus groups across all classes which support our tracking of pupil progress to ensure pace and challenge in learning. Throughout the session there has been a focus on professional learning to improve learning, teaching and assessment. All teaching staff have been trained in using creative teaching approaches such as co-operative learning and use of digital tools to enhance learning and staff have worked in improvement groups this year to have a further focus on key areas such as play, curriculum development and nurturing approaches. Evidenced in classroom observations, this work has had a positive impact on classroom experiences for all learners and we have seen an increase in creativity, effective questioning, and use of feedback across classrooms. New assessment approaches have been developed which have supported learners to understand their progress and next steps in Writing and Maths. With a refreshed Assessment Framework staff are more confident to plan for assessment throughout the year.

From recent Health and Wellbeing surveys, it is reported that almost all learners report feeling safe and respected at school. Raising autonomy amongst pupils was a focus for improvement this year through the Nurturing Schools programme and a small test of change project was carried out. We can report an improvement in autonomy from a score of 24 to 35 in 6 months for targeted learners. Questionnaires show that almost all parents report that their child learning at Tulloch is motivating and engaging and most agree that staff foster an inclusive environment for all.

Leadership

Pupils

All pupils display an understanding of our shared vision and values of Courage and Compassion and are encouraged to lead their own learning in order to make good progress across the curriculum.

- This year we have continued to provide a range of leadership opportunities for our learners. Some of these opportunities are with a focus on: Digital improvement, Rights Respecting Schools and our library committee.
- Our Pupil council have started to use 'How Good is OUR School' to evaluate and make plans for improvements across the school. They have developed the Tulloch Youth Charter and had a focus on improvement in Numeracy, creating Numeracy Certificates that staff can award to pupils at assembly.
- Our sports leaders have supported and planned our sports day again this year which was a great success.
- House rewards and managing our house system has been ably led by our House and Vice captains and enjoyed by all.
- Learners have had the opportunity to plan for and present at assemblies throughout the year with a focus on wellbeing, and school improvement.

Staff

Staff at Tulloch work together to lead and manage change impacting positively on school improvement.

- Teachers have led our school improvement priorities this year with a focus on: Assessment, High Quality Learning and Teaching and Nurturing Schools.
- Tulloch Improvement Groups are working parties of teachers who use the improvement methodology approach to plan and measure impact of improvements. This year we have focussed on Maths and Writing Assessment, Play and Nurturing Schools.
- Our support staff lead a range of initiatives and interventions such as: nurture breakfast, literacy interventions including Wave 3, and 5-Minute Box and take a leadership role in clubs for wider achievement and supporting Tiger Teams.

Parents

Our Parent Council have been active and supportive of the school this year, subsidising our school trips and sports day treats. We have welcomed parents and carers to a wide range of events this year, including class assemblies, open afternoons and fundraising events. We offered bespoke support sessions for parents and carers from CAMHS this year which was well attended and our Christmas Light Switch on and Christmas concerts were a huge success. As well as this our links with parents have strengthened this year and we now have a number of parents who have PVG certificates and are supporting with school trips, events and our library.

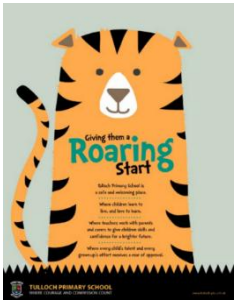
Improvement Priorities for Session 2026-2027

High Quality Learning, Teaching and Assessment

By May 2027, following a focus on the 7 key features of highly effective learning and teaching, almost all learners will report an increase in learner leadership of learning and high-quality feedback.

Approach to Teaching Reading

By May 2027, attainment in reading will increase by 5 to 10% across Primary 1-7.

Nurturing Schools

By May 2027, all classrooms will be inclusive, demonstrating an ethos of nurture and respectful behaviour.